

## 2023 Status Update

We are progressing as planned toward each of the three main goals of this grant! Here is the status report in three seconds.

- 25 Teachers enrolled in their third course to earn the Missouri K-12 ELL endorsement
- 12 New projects are approved to grow multiliteracy in Missouri schools
- 24 Teachers are completing the TEAMS USA Professional Development in school-based teams

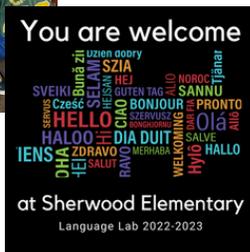


Sherwood Elementary Language Lab

## Mini Grant Spotlight

Lara Garrett from Sherwood Elementary in Springfield Public Schools created a school language lab. Students can schedule visits to read stories, play games, and explore new languages and cultures.

To learn more about how you can replicate Lara's project, check out the blueprint on our website.



at Sherwood Elementary  
Language Lab 2022-2023



## Greetings!

**WELCOME** to our Multiliteracy Network. We publish updates on our programs to share what is happening with the participants and staff in our project. Come join the festivities to make room for students' languages and home cultures in Missouri schools.

## Snapshots

25 teachers received **SCHOLARSHIPS** to join Cohort 1 to earn their K-12 ELL endorsement. They are currently in their third class, Linguistics, and will begin Assessment in mid-March.

12 teachers have received **MINI GRANT** funds to support students' learning in all of their languages in their schools. More projects are in the works. Applications are open for new proposals. We offer mentorship for prospective applicant.

24 teachers from five schools and three districts are in the middle of the **TEAMS USA** professional development. Teams received books and materials and meet online with a facilitator for 3 hours each month to explore ways to grow equity for multilinguals in their schools.

**OELA**  
Office of English Language Acquisition

The Show Me Multiliteracy project is a National Professional Development (NPD) grant funded 100 percent by the U.S. Department of Education Office of English Language Acquisition (OELA).

## Mini-Grant Call for Applications

One main goal of the Show Me Multiliteracy project is for 100 in-service teachers to carry out demonstration projects and disseminate the blueprint of sustainable activities with multilingual students and their families.

We are thrilled to witness these ideas taking shape and being implemented to support emerging multilingual students in both English and their home languages.

Our grants are available to any K-12 Missouri educator. We have a team of mentors who can consult with you to unpack and develop your ideas to turn them into fundable projects that will benefit your students and their families in the long run.

Join our upcoming workshops where you can brainstorm with our team and other colleagues. Find the pre-application support materials our website or follow us on Facebook to stay updated on dates and times.

Contact  
ShowMeMultiliteracy@Missouristate.edu for more information, or browse our website to review completed projects and fill out the application.

*Show Me Multiliteracy is on track to demonstrate how home languages can enrich everyone's learning in Missouri schools. By doing so, we can help immigrant and multilingual families integrate into our schools and communities.*

Conferences | 2023

TESOL | March 2023

- *Multilingual Learning in Everyone's Home Language* – Hellman, A; Uribe-Zarain, X
- *Engagement with Afghan Newcomer Families* – Hellman, A; Uribe-Zarain, X
- *The 6 Principles: Impacts and Updates* – Short, D; Hellman, A

OELA NPD Directors | April 2023

- *A Guide to Sustainable Projects for Multilingual Learning in K-12 Schools* – Hellman, A; Uribe-Zarain, X; Bell, A

ELevate | June 2023

- *Write a Grant Proposal to Grow Multiliteracy* – LeCureux, H

Upcoming Calls for Presenters to Share Completed Mini-Grant Projects

TESOL | March 2024

- Deadline: June 1, 2023

MIDTESOL | September 2023

- Deadline: June 15, 2023

FLAM | October 2023

- Deadline: June 15, 2023

Federal Programs Conference | Sep 2023

- Deadline: TBA

Our Partner Districts



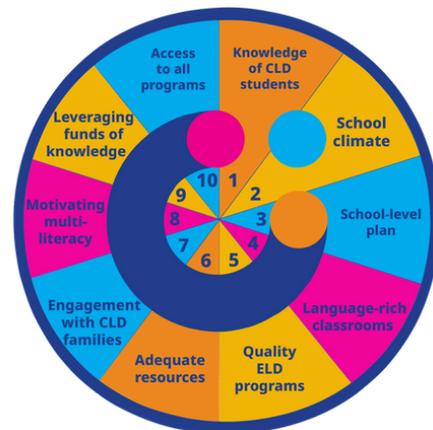
Team Spotlight: Jeff Loughary

Bonjour! My name is Jeff Loughary and I am one of the project consultants for the Show Me Multiliteracy Project. I enjoy helping teachers apply for mini-grant funds to make their classrooms rich environments for multilingual students to develop proficiency in all their languages! Learning English should not come at the detriment of home languages.

Across my 17 years of teaching experience, my students have ranged in age from Kindergarten to adult. A novice language learner is a novice learner regardless of age or grade level. With age-appropriate lessons, students will develop receptive and expressive skills. Those skills build at different rates so teachers should address the weakest skills first to help their students make progress toward language proficiency.

The year I spent living and teaching in France made me recognize how our students might feel coming to an unfamiliar place and trying to communicate with an unfamiliar language. My temporary discomfort is nothing compared to how our most vulnerable students must feel. It is vital that teachers help them maintain—and further develop—their language skills and cultural backgrounds through additive approaches to multiliteracy.

Working with the Show Me Multiliteracy team is a highlight of my day. I enjoy the work we do to support teachers in this region. Many people value literacy instruction and soon, more will understand how it works in multiple languages simultaneously! I look forward to seeing the demonstration projects that will serve as blueprints for other teachers to promote the use of home languages.



TEAMS USA

We launched our first TEAMS USA professional development cohort in January! Five school-based teams are meeting three hours a month on Zoom to learn and collaborate together.

The visual above shows the ten keys our teams focus on. Our starting module was Knowledge of Culturally and Linguistically Diverse students. In February, the theme was School Climate. Each school-based team is creating a plan of actionable items that will positively impact multilingual students and families.

Another cohort of TEAMS USA is scheduled to start in August! Check out the Show Me Multiliteracy webpage for more information and to sign up!



Voices of TEAMS USA  
Participants: Faxon Elementary, Kansas City Public Schools

"A big take-away from this session is that we need better processes at the school level to "introduce" our CLD students to their classrooms and teachers."

"I love having the team time. It's time that we usually don't have during a school day to talk about our learners."