

Opportunities for MO Teachers

Mini Grant Projects

- Design a project to benefit English Learners and their families while promoting literacy and home language use in the school community
- Use up to \$1,300 in supplies
- Create a blueprint to explain your process and demonstrate how the project was implemented to receive an additional \$800 stipend.
- Connect with our team to brainstorm unique ideas and to access help for the application and blueprint
- Visit www.multiliteracy.net to view completed blueprints and find the application

K-12 ELL Endorsement

- Take courses to receive a TESOL graduate certificate and DESE ELL Endorsement
- Share the news about the New Cohort with courses beginning Fall 2024
- Review requirements and find application information at www.multiliteracy.net
 - Complete the Interest Form
 - Attend an Info Session and receive a waiver to pay the MSU application fee
- Pursue one of the 26 Partner-District scholarships available that pays tuition, books, and fees for the program courses
 - Submit the scholarship application before the March 1, 2024 deadline
 - If a second-round is opened, the deadline will be April 15, 2024

TEAMS USA PD

- Collaborate and explore resources to establish goals and improve engagement for English Learners and their families in your school
- Find a school team of 3-5 people including an administrator and/or an ELL specialist
- Meet with facilitator 3 hours/month
- Earn up to \$1,200 stipend for each participant
- Enroll your team by sending a message which includes your team members' names, positions, and contact info to: showmemultiliteracy@missouristate.edu



STATUS UPDATE

- Scholarship Cohort 1
 - 6 teachers will be able to apply for the DESE ELL Endorsement after the Spring 2024 semester
 - After taking one or two more courses this summer/fall, 18 more teachers will complete the program
- Scholarship Cohort 2
 - 26 scholarships will be granted
 - Classes will begin August 2024
- 36 projects are approved to grow multiliteracy in Missouri schools
- 18 Project Blueprints are on the website
- TEAMS Cohort 1 successfully completed the workshops!
- 11 more teachers have started the TEAMS USA PD in school-based teams
- Recruiting new TEAMS cohort for the 2024-25 school year

MINI GRANT HIGHLIGHT



Janet Gonzalez of Pittman Elementary in Springfield Public Schools created a project to add multilingual books to the school library in the home languages spoken by students' families.

Each title now includes a QR code with the recorded story so the students can listen at home with their families.

It would be easy to implement a similar project in your own school.

Here are the steps Janet shared:

- list languages spoken at the school
- identify volunteers to record books
- select titles in home languages
- set up recording sessions
- create and print QR codes for books
- introduce books and demonstrate how to scan QR codes
- families read books and provide feedback



For more ideas and examples, please visit the mini-grant page at www.multiliteracy.net.



The Show Me Multiliteracy project is a National Professional Development (NPD) grant funded 100 percent by the U.S. Department of Education Office of English Language Acquisition (OELA).

TEAMS USA UPDATE

PD Program Teaching English and Academics to Multilingual Students Using Strengths-Based Approaches

Three new school-based groups joined us during the 2023-2024 school year to begin the professional development journey of TEAMS USA. Groups of 3-5 educators meet after school twice a month to learn more about their English Learner (EL) students and families, explore resources, and have time to plan and implement ideas in their school.



Several schools, including Neosho High School, have found the resources in this P.D. to be extremely relevant to their teaching and have considered ways to share ideas with other educators in their building. TEAMS participants are creating a professional development PowerPoint for educators in their schools to share resources and information about the home countries and languages of their ELs.

Conferences | 2024-25

We will be showcasing our project at these upcoming conferences. If you're planning to attend any of them, we would love to connect with you during the event.

[TESOL | March 2024](#)

[ELevate | June 2024](#)

[OELA NPD Directors | Fall 2024](#)

[MIDTESOL | September 2024](#)

[FLAM Regional Conferences | Fall 2024](#)

- Saint Louis, Kansas City, & Springfield

Mini Grant Workshops | 2024

Come discuss ideas for your proposal.

Thursday, March 21 | 7:00-8:00 pm

Thursday, April 18 | 7:00-8:00 pm

Thursday, May 16 | 7:00-8:00 pm

Zoom Meeting ID : 955 088 6502

Passcode : Teachers

Our Partner Districts



Meet a Show Me Multiliteracy team member who serves as a Practicum Supervisor



SMM TEAM SPOTLIGHT: Carla Owen

Carla M. Owen's background in education has given her great experience working in different educational capacities in TESOL. She received her bachelor's degree from SBU in psychology, completed requirements for a teaching certificate at Drury University, and a Master of Arts in TESOL from SEMO.

She began teaching ELL students in 2002 as an ELD teacher at a rural school district with a large immigrant and migrant population. Later she joined the staff at DESE to become a MELL Instructional Specialist for Missouri and provide professional development, technical support, and leadership to over 100 school districts across southwest Missouri. Her years there led to another TESOL opportunity as an ELL Instructional Coach and Parent Liaison with Springfield Public Schools. There, she helped teachers learn how to provide meaningful instruction to ELs they taught. In addition, she has also taught college coursework in teacher education focusing on ELD pedagogy.

Most recently, Carla served the MSU TESOL department on the previous grant program, iELT-Ozarks, as a committee member, evaluator, and practicum supervisor and still continues in those roles with the Show Me Multiliteracy program.

She believes in supporting her students, working collaboratively to help them reach their goals, and facilitating positive learning experiences. Her background and additional training in SIOp and Cognitive Coaching have given her additional tools to use as she coaches teachers on ways to implement techniques and strategies from sheltered instruction in K-12 schools. She enjoys helping teachers develop and refine their lessons and incorporate new learning into their teaching practice as they work with their ELD students.

Carla is married and enjoys spending time with her husband, 4 sons, their spouses, and 9 grandchildren.

Scholarship Cohort 1 Certificate & ELL Endorsement



Our Show Me Multiliteracy Team wishes to congratulate the members of the ELL Endorsement Cohort 1 who are participating in the TESOL Practicum course this Spring 2024 semester. It is amazing to see the growth and passion these teachers display in creating an enhanced educational environment for English learners and their communities. After completing courses in Literacy and Special Education in addition to the English sequence classes, all 24 members will receive the TESOL Graduate Certificate and will be able to apply to DESE for the ELL endorsement. 17 of these teachers will also receive a Master's Degree in Interdisciplinary Studies.

Bravo!

We would love to hear how you share students' languages and home cultures in your school!

Send us a picture and share your story with us by email or on facebook.