

Opportunities for MO Teachers

Mini Grant Projects

- Design a project to benefit English Learners and their families while promoting literacy and home language use in the school community
- Use up to \$1,300 in supplies
- Create a blueprint to explain your process and demonstrate how the project was implemented to receive an additional \$800 stipend.
- Connect with our team to brainstorm unique ideas and to access help for the application and blueprint
- Visit www.multiliteracy.net to view completed blueprints and find the application

K-12 ELL Endorsement

- Take courses to receive a TESOL graduate certificate and DESE ELL Endorsement
- Share the news about the New Cohort with courses beginning Fall 2024
- Review requirements and find application information at www.multiliteracy.net
 - Complete the Interest Form
 - Attend an Info Session and receive a waiver to pay the MSU application fee
 - Meet requirements and be accepted as an MSU graduate student
- Pursue one of the 25 Partner-District scholarships available that pays tuition, books, and fees for the program courses
 - Submit the scholarship application before the March 1, 2024 deadline

TEAMS USA PD

- Collaborate and explore resources to establish goals and improve engagement for English Learners and their families in your school
- Find a school team of 3-5 people including an administrator and/or an ELL specialist
- Meet with facilitator 3 hours/month
- Earn up to \$1,200 stipend for each participant
- Enroll your team by sending a message which includes your team members' names, positions, and contact info to: showmemultiliteracy@missouristate.edu



STATUS UPDATE

- 24 Teachers enrolled to earn the Missouri K-12 ELL endorsement
- 26 projects are approved to grow multiliteracy in Missouri schools
- 14 Project Blueprints on website
- 19 Teachers are completing the TEAMS USA PD in school-based teams
- Recruiting new TEAMS cohort

 Neosho HS is the first to join

MINI GRANT SPOTLIGHT



Julie Bravo of Meadowbrook Elementary in North Kansas City Schools created a mentoring program to match high school students with elementary ELs of the same home language and culture. High school students planned their twice-monthly visits with appropriate games, conversation starters and culturally relevant literature that promoted use of their shared home language. To learn more about how you can replicate Julie's project, check out the blueprint on our website and watch this video:

<https://www.facebook.com/NKCSchools/videos/897292794927066/>



TEAMS USA

PD Program Teaching English and Academics to Multilingual Students Using Strengths-Based Approaches

Cohort 1 is in full swing right now and we are recruiting school-based teams to join us in Cohort 2! The four school-based teams currently enrolled in cohort 1 meet together 3 hours each month on Zoom to reflect, delve into new resources and meaningfully support ELs and their families both academically and socially.



Gateway 6th Grade Center in North Kansas City Schools is working toward several goals, including increasing the number of multilingual and multicultural books in its media center. The TEAMS teachers from this school are also working on ways to help all teachers in their building better know and support ELs in the classroom. In addition, they hosted a culture day for students to learn more about their peers' languages and customs.



The Show Me Multiliteracy project is a National Professional Development (NPD) grant funded 100 percent by the U.S. Department of Education Office of English Language Acquisition (OELA).

Conferences | 2023-24

We will be showcasing our project at these upcoming conferences. If you're planning to attend any of them, we would love to connect with you during the event.

MIDTESOL | October 2023

- Weaving Home Languages into Instruction and Practice
- TEAMS Presentation

FLAM | October 2023

- Meeting the Needs of English Learners in Your Language Class

TESOL | March 2024

OELA NPD Directors | April 2024

ELevate | June 2024

Mini Grant Workshops | 2023

Come discuss ideas for your proposal.

Wednesday, October 25 | 6:00-7:00 pm

Thursday, November 9 | 7:00-8:00 pm

Thursday, December 7 | 7:00-8:00 pm

Zoom Meeting ID : 955 088 6502
Passcode : Teachers

Our Partner Districts



Meet the Show Me Multiliteracy team member who is designing and teaching the new literacy course for project participants and reading specialists



SMM TEAM SPOTLIGHT: Pamela Correll

Hello! I'm Pamela Correll, and I have been at Missouri State University since 2016. In my work here as an Associate Professor of Literacy, I teach literacy courses for elementary, middle-level, and secondary pre-service and in-service teachers. Before coming to MSU, I taught most elementary grade levels and middle-level reading in schools in Missouri, Kansas, Georgia, and Kentucky and also taught education courses at Georgetown College, the University of Missouri, and the University of Kentucky.

I have a heart for students learning English as an additional language and value the tutoring experiences I have had with adult multilingual learners in Kentucky. As part of a professional development grant in Kentucky sponsored by the US Department of Education, Office of Second-Language Acquisition, I served as part of the project evaluation team, spending time in schools and classrooms with teachers of students learning English as an additional language, my favorite role in the project. Through this project, I also served as an instructional coach, supporting teachers in developing genuine partnerships with families and learning about the language and cultural knowledge of parents and caregivers of their multilingual students, areas that I continue to see as vital to student success.

I am delighted to have the opportunity to contribute to the Show Me Multiliteracy Project by developing a new course, Multilingual Approaches to Literacy, which will be offered for the first time in Spring 2024. Through this course, teachers will explore how to implement multilingual approaches to support the language and literacy development of students learning English as an additional language. I invite you to join us as we work towards a more inclusive and equitable educational experience for all students.

NEW GRADUATE COURSE

Multilingual Approaches to Literacy

Read about the new literacy course!

We are excited to introduce the launch of a new graduate course, Multilingual Approaches to Literacy, scheduled to debut in the spring semester of 2024 here at Missouri State University. Offered as part of the Show Me Multiliteracy U.S. Department of Education grant, this three-hour online course is designed to address the critical need for educators at all levels to support the language and literacy development of their multilingual students. Course participants will learn how to implement multilingual approaches throughout their daily classroom instruction to better meet the needs of diverse student populations.

Students enrolled in this course will have opportunities to delve into best practices and theories surrounding literacy development for linguistically diverse students. Through hands-on experiences, students will plan and conduct literacy sessions with emergent bilinguals, providing them with invaluable real-world insights. Also included in the course are utilizing students' home language and literacy practices to support learning, promoting equity for English learners, utilizing culturally congruent discourse approaches, and making use of multilingual texts across content areas. Join us on this exciting journey towards a more inclusive and equitable educational experience for all students.



We would love to hear how you share students' languages and home cultures in your school!

Send us a picture and share your story with us by email or on  Facebook.

