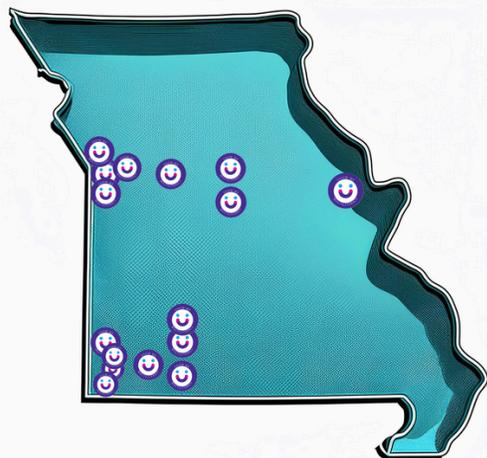


**Applications for Mini Grants & TEAMS USA now available to all Missouri K12 teachers!**



**Mini Grant Projects**  
Currently accepting applications

- Design a project to benefit English Learners and their families while promoting literacy and home language use in the school community
- Use up to \$1,300 in supplies
- Create a publishable blueprint to explain your process and demonstrate how the project was implemented to receive an additional \$800 stipend
- Connect with our team to brainstorm unique ideas and to access help for the application and blueprint
- Visit [www.multiliteracy.net](http://www.multiliteracy.net) to view completed blueprints and find the application

**TEAMS USA PD**  
Apply now with your school team!

- Collaborate and explore resources to establish goals and improve engagement for English Learners and their families in your school
- Find a school team of 3-5 educators including an administrator and/or an ELL specialist
- Meet with facilitator 3 hours/month
- Earn up to \$1,200 stipend for each participant
- Enroll your team by sending a message which includes your team members' names, positions, and contact info to: [showmemultiliteracy@missouristate.edu](mailto:showmemultiliteracy@missouristate.edu)



**STATUS UPDATE**

- Scholarship Cohort 1
  - 24 teachers completed coursework to apply for the DESE ELL Endorsement
- Scholarship Cohort 2
  - 28 scholarships accepted
  - Includes teachers from our partner districts as well as Nixa and Sedalia
  - Classes started August 2024
- 41 Mini grant projects have been approved to grow multiliteracy in Missouri schools; currently accepting applications
- 30 Project Blueprints published on the website
- Fall 2024 TEAMS USA - Five groups from five new school districts: McDonald Co., Grandview, Fort Zumwaldt, Hickman Mills, and Diamond
- Recruiting for new TEAMS USA cohort

**TEAMS USA Highlight**

PD Program Teaching English and Academics to Multilingual Students Using Strengths-Based Approaches

A group of educators from Field Elementary in Springfield Public Schools just completed TEAMS USA school-based professional development. These teachers worked together to learn about research-based best practices and implement changes to support ELs in their school. The team created goals based on their learning. These goals included:

- Increasing multicultural presence in weekly newsletter
- Creating a family engagement survey
- Applying for grants to expand multilingual offerings at the school
- Writing up a plan for future EL student and family engagement

Congratulations to the Field team on completing this P.D. and thank you for your hard work in supporting ELs!



**Next Steps**

- Continue to apply what we have learned in our individual settings (Kathleen & Alyssa)
- Collect examples and put in shared folder (Kathleen & Alyssa)
- Share out ideas/strategies via weekly staff newsletter (Kathleen & Alyssa)
  - Modeling CI strategies:
    - Repetition
    - QSSSA
    - Sentence stems
    - Clear language
    - Annotated objectives
    - Utilizing home language in the classroom
  - Visuals
  - Build background
  - Using oral language to make meaning
  - Graphic Organizers
- Source & purchase additional multilingual texts (including higher level texts)
- Review survey data to see how we might improve home-school communication with CLD families
- Document roll out of the Home Language Listening Library project and submit blueprint



The Show Me Multiliteracy project is a National Professional Development (NPD) grant funded 100 percent by the U.S. Department of Education Office of English Language Acquisition (OELA).

We would love to hear how you share students' languages and home cultures in your school!  
Send us a picture and share your story with us by email or on [facebook](https://www.facebook.com/showmemultiliteracy).

**Conferences | 2024-25**

We will be showcasing our project at these upcoming conferences. If you're planning to attend any of them, we would love to connect with you during the event.

[MIDTESOL | September 2024](#)

[OELA NPD Directors | November 2024](#)

[FLAM Springfield Regional | November 2024](#)

**Mini Grant Workshops | 2024**

Come discuss ideas for your proposal.

Monday, October 21 | 4:00 pm

Monday, November 18 | 4:00 pm

Monday, December 9 | 4:00 pm

Zoom Meeting ID : 955 088 6502  
Passcode : Teachers

Learn more and ask your questions!

**Our Partner Districts**



**Empowering Multiliteracy: TEAMS USA and Dr. Andrea Hellman's Inspiring Work**

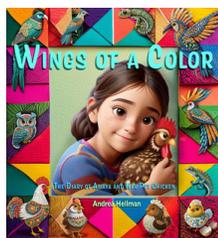
Exciting developments are underway in the realm of multiliteracy education! Dr. Andrea Hellman has been diligently working on the TEAMS USA professional development course, and we are thrilled to announce that the course handbook is now ready and available.

For those eager to explore the course content, Show Me Multiliteracy is offering a free PDF copy. Additionally, an ebook version is available at no cost on Kindle Unlimited. If you prefer physical copies, both paperback and hardcover editions can be purchased on Amazon.

TEAMS USA goes beyond mere information sharing; it is about transforming schools into welcoming spaces for diverse cultures, languages, and thriving multiliteracy. We encourage school teams to join our upcoming cohorts and experience this transformative journey firsthand.

In addition to her work on TEAMS USA, Dr. Hellman has been crafting children's picture books featuring translanguaging characters with unique funds of knowledge. Meet Amaya, a young protagonist with Guatemalan heritage who embodies the spirit of multiliteracy. Amaya's character showcases her love for animals, scientific observation skills, and artistic talents through bilingual diaries of her adventures.

Two captivating books, "Wings of a Color" and "Uno Takes Flight," chronicle Amaya's experiences with her chickens and a family of cardinals in her backyard. These beautifully illustrated books not only highlight Amaya's heritage and skills but also aim to inspire emerging bilinguals to embrace their own cultural backgrounds, home languages, and unique abilities.



By presenting characters like Amaya, these books encourage young readers to see themselves as artists, writers, scientists, and complex heroes in literature. Join us in celebrating and nurturing multiliteracy through these innovative educational resources and engaging stories!



**MINI GRANT HIGHLIGHTS**

*Bravo!*



**Congratulations**

*Cross-Town Pen Pals: Support Multiculturalism in Classrooms*

**KARLA KLEMME**

CHOUTEAU ELEMENTARY SCHOOL  
NORTH KANSAS CITY PUBLIC SCHOOLS

Read about this project and submit your own proposal at: <https://multiliteracy.net/>



**Congratulations**

*Culturally Aware Comets: Culture through Books, Food, and Games*

**LASHONDA PAULSELL**

MARK TWAIN ELEMENTARY  
SPRINGFIELD, MISSOURI

Read about this project and submit your own proposal at: <https://multiliteracy.net/>