



## STATUS UPDATE

- Scholarship Cohort 2
  - 28 scholarship students
  - Includes teachers from our partner districts as well as Ozark, Aurora and Sedalia
  - 17 cohort students have added a master's degree and will focus on EL research this summer with Dr. Uribe-Zarain
- Mini Grant Projects
  - 51 projects approved to grow multiliteracy in Missouri schools
  - 37 Blueprints published on the website
  - Accepting applications for more mini grant projects
- TEAMS USA PD
  - Recruiting for FALL 2025



The Show Me Multiliteracy project is a National Professional Development (NPD) grant funded 100 percent by the U.S. Department of Education Office of English Language Acquisition (OELA).

## Meet a member of our SMM Team - Dr. Ximena Uribe-Zarain

Hello!

My name is Ximena Uribe-Zarain, and I am the evaluator for the Show Me Multiliteracy program. I'm thrilled to be part of this initiative and to work alongside educators and leaders who are making a real difference in the lives of English learners.



I moved to Springfield nearly a decade ago, but my journey started in Mexico City, where I was born and raised. English is my second language, and in my twenties, I moved to the U.S. to pursue a doctoral degree in education with a focus on measurement, statistics, and evaluation. After earning my Ph.D. in 2007, I worked at the University of Delaware before making Missouri my home.

For many years, I have conducted educational research and program evaluation while also teaching undergraduate and graduate courses. I love designing research tools, analyzing data, and translating findings into meaningful, actionable recommendations. My goal is always to ensure that research informs and strengthens the work happening in classrooms and schools.

As an immigrant and an ongoing English learner myself, I deeply respect the work you do. Show Me Multiliteracy is more than a grant—it's a catalyst for change, improving educational opportunities for English learners across Missouri. When you teach English to culturally and linguistically diverse students, honor their backgrounds, and welcome their families into the school community, you are building a better, more inclusive world.

Thank you for the work you do—it truly matters!

## Mini Grant Spotlight

Jen Stoops & Ashley Bolling, educators from Parkview High School in Springfield, MO wrote a mini grant to help share students' diverse stories through a school mural project. The project entitled "Illuminating Diversity: A mural to share stories through a multicultural lens," worked with two artists-in-residence and ELD students to create a 10 foot by 40-foot mural that showcases the cultural and linguistic diversity of the school. Students created vision boards with photos to share about their lives and culture and the artists used these to help create the mural. This project was carried out in conjunction with other local stakeholders.



## Now Accepting Applications!

### Mini Grant Projects

- Design a project to benefit English Learners and their families while promoting literacy and home language use in the school community
- Use up to \$1,300 in supplies
- Create a publishable blueprint to explain your process and demonstrate how the project was implemented to receive an additional \$800 stipend
- Connect with our team to brainstorm unique ideas
- Visit [www.multiliteracy.net](http://www.multiliteracy.net) to view completed blueprints and find the application



